

SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**LAXMAN SINGH MEHAR GOVT. POST GRADUATE
COLLEGE, DISTRICT-PITHORAGARH, UTTARAKHAND**

**G.I.C. ROAD, PITHORAGARH-262502,UTTARAKHAND
262502**

www.lsmgpgcollege.org

SSR SUBMITTED DATE: 18-08-2018

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Uttar Pradesh Government established this college in the year 1963 with seven subjects of undergraduate study in arts stream. In a very short span of time, responsive to the needs and demands of the local people, studies in science and commerce streams upto undergraduate level were also started. This was soon followed by the setting up of education faculty and upgradation of the existing streams to the postgraduate level in 1971. Beginning with the modest strength of 32 students the college grew into having largest student input in the district today. The exposure in sports and academics makes this college one of the biggest government colleges of Kumaun region.

Vision

The vision of the college is to provide higher education to all sundry irrespective of their class & creed in the border district of the nation & to evolve it into a reputed institute of higher learning. To equip its students with the best knowledge in the discipline of their choice and thus, help them to explore their talent for achieving a bright career. To help them unfold their talents in sports and gain respect for their country.

Mission

The mission of the college is to encourage academic environment for promotion of quality teaching-learning in the institution and to help prepare outstanding educators, scholars, sportpersons & students in research, consultancy & training programs and to foster in them the intrinsic values of life that pave their way for becoming worth imitating leaders, good citizens & the same human beings in their future life and also to contribute to the research Knowledge in development of the state of Uttarakhand.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college possesses the largest student input in the district and second largest in the Kumaun region for which, the college every year conduct and provides facilities for giving examination. The college is providing ample of opportunities to the student, to pursue the courses of their interest from IGNOU and Uttarakhand Open University. The faculty of the college provides an exemplary support and co-ordination in the various activities of the college. The college is leading towards making considerable achievements in research. The faculty of the college has undertaken research projects from various agencies. There have been many major and minor research projects, which are either ongoing or completed in the last 5 years. Research scholars are pursuing their research work under the guidance of well qualified experts of the respective fields. The research

work has been supported by the presence of research specific infrastructural facilities. The college has also been organising seminars and conferences frequently for the past 5 years. During the past five years many students have qualified various examinations like NET/SLET. The college has marked its presence in the field of sports, where, the students have represented the university, state, national and international level. In 2015-16 during NSS Blood Donation Camp extra ordinary voluntary initiatives were exhibited and 67 units of blood were collected. In the same year NCC cadet Mohit Bisht participated in Youth Exchange Programme in Moscow.

Institutional Weakness

The college faces the lack of teachers. The inadequacy of the teacher-student ratio put the college in crisis of human resource at the time of admission and examination. This is one of the major reasons for the difficulty faced by the teachers in taking the classes and finishing up the courses. The infrastructure of the college needs more expansion as it falls short in front of the requirements. Since, the college is located in hill area and most of the students come from near by villages, usually, weather and expensive transportation becomes main reason for the low presence in the college. The difficulty in accessing the college from the nearest railway head becomes a hindrance for the arrangements of the campus interviews in the college. The library of the institution faces a crisis of having people with technical expertise; hence, it is not competent enough to support latest research activities running in the college. This is one of the vital reasons for the inability of the student to access online journals. There is paucity of regular supply of recurrent grants for the maintenance of the computers, to deal with the damages done due to the voltage fluctuation and other repair work necessary for the maintenance of the tools and equipments.

Institutional Opportunity

The college can extend ample of opportunities for the establishment of interdisciplinary courses. The college has space to cater the vocational needs of the students as well as to create the infra structure for the same. The college can also exploit the available natural resources for the development of regional bio-diversity and geoscientific development of the region. The proposals have been made for opening courses for journalism, mass-communication and law.

Institutional Challenge

The college faces a challenge in organising campus interviews and placements, and also to meet the demands of large student input and the paucity of the teachers is another uphill task by which the institution is struggling.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated by Kumaun University, hence, the courses are approved and the curriculum is designed by the University, hence, the college has little autonomy in the implementation of the curriculum or introduction of any new course. However, several teachers of the college are the members of academic council and board of studies due to which they can contribute towards the upgradation of the syllabi. For effective delivery of the curriculum provided by the University time tables are designed by the respective departments. The tentative schedules for internal evaluation are set beforehand and communicated on the college website and by the respective departments. By the end of the semester, it is ensured that the courses of both theory and practical are duly completed. There is an academic flexibility in the academic system, where, the student has choice of selecting courses in Undergraduate and core electives in post graduate programs. The students have an option of opting programs under distance mode of education provided by IGNOU and Uttarakhand Open University (UOU). To tap the student satisfaction and teaching related grievances the college takes an annual feedback through a questionnaire by random selection of regular students. The cross cutting issues such as gender, human values, environment and sustainability and professional ethics are integrated with the main courses taught in the college relevant to the different departments.

Teaching-learning and Evaluation

The learning levels of students are assessed through continuous internal assessments. The advanced learners are encouraged to develop divergent thinking and slow learning students are identified. For slow learners tutorial classes are kept in the time tables. Field surveys or visits, mostly designs of the practicals are planned to enhance students' learning experiences. The students have made whatsapp groups of their particular classes which ensures fast dissemination of information provided by the teachers of the respective classes. The college devised the mechanism of conduction of internal examination of undergraduate students through examination cell. For Post graduation classes the internal evaluation is conducted by the respective departments. The frequency, variety and transparency in internal evaluation is maintained. For examination related grievances persons concerned in the examination cell of the college are easily accessible for the students. . The academic calendar for the conduct of CIE of the undergraduate and post graduate programs is uploaded on the website and also communicated to the respective departments. The program outcomes (POs), Program specific outcomes (PSOs) and course outcomes (COs) of the courses have been designed by the college teachers of their respective courses. The POs , PSOs and COs are communicated to the students. There are some students enrolled from Nepal and Jammu & Kashmir. The college also have physically handicapped students. The admissions are done according to the seats available and rules for the reservation. Presently, there are 65 permanent faculty against 121 sanctioned posts. Some of the teaching staff have received awards/recognition.

Research, Innovations and Extension

The teachers of the college have been actively involved research activities. The college provides ample of encouragement to the teachers to proceed with their research projects, which at times, is an uphill task due to the geographical location of the college. There are seven major and minor research projects running in the college. Twenty nine teachers are recognized as the research guides. In this process of provision of information regarding intellectual property rights three national workshops were organized in the college. The information regarding the plagiarism is provided to the teachers. The information regarding online freely available software is disseminated in the college. Six awards have been received by the teachers of the college in the past five years. There have been 32 research publications in UGC approved journals and 111 publications books/edited books/chapters in edited books, proceedings, etc. The college has won awards in extension activities. Seventy four extension and outreach programs have been organized in the past five years in which on an average 300

students and 52 teachers have participated. Extension & outreach programs like world environment day, cleanliness program, women empowerment and awareness program, etc are organized by NSS/NCC organized during last five years for the benefit of the locales. There is an active MoU signed with CDRI, Lucknow for a duration of three years.

Infrastructure and Learning Resources

The college possesses 40 lecture rooms; 3 seminar room; 15 laboratories; 1 animal house; 3 botanical gardens and research laboratories of microbiology, molecular biology & biotechnology and natural product chemistry. The college also provides infra structure for extra-curricular activities, like, 1 basket ball ground, gymnasium and multipurpose hall for cultural activities, one room for NSS, NCC, rovers-rangers & IQAC. the college has also provided spaces for the rooms for counselling and career guidance, placement unit auditorium, 1 table tennis room is provided for the recreation of the staff and efforts are being made to create infra structural space for women's cell and grievance redressal unit. The expansion of the infrastructure highly depends on the government aids. More than 70 computers and approximately 30 internet connections have been made available in the various departments. Proposals regarding enhancing the computer facilities are being made. The colleges possess one CISCO Laboratory. There are 15 projectors in various departments to ensure better quality of teaching. The maintenance of infrastructure facilities and equipments of the college is done by the Government department aids as well as boys' fund and at times fund given by local MLA and MP. The total area of library is 720 m² approximately, where it comprises reading room with the capacity of 80 students approximately, book bank and a stock room. Presently, there are 110,471 text books and 21750 reference books in the library, 6506 +42 journals and 130 doctoral thesis. College is the member of NLIST program under e-shodhsindhu consortium.

Student Support and Progression

There are a number of student support scholarship schemes which have benefitted 5526 students in the last five years. The college makes efforts to develop capability of students through various capability enhancement schemes, like career counseling, yoga & meditation and soft skill development, where, numerous students attend and get benefitted. Handicraft, paintings/folk art, etc. as vocational educational training is conducted. The college is vigilant in taking steps regarding preventing and countering student grievances regarding ragging and sexual harassment for which committees dealing with the awareness, prevention and countering both the issues are active and vigilant. No grievance for ragging and sexual harassment has been registered in the committees till now. Many graduating students opt for higher education and on an average 29.64% students have qualified the exams like NET, SLET, GATE, etc. In sports, the students of the college are acknowledged on national and international platforms for their exceptional performance. The college in every academic session organizes a variety of cultural, academic, sports, etc. competitions for the students. The college has an alumni association in which there are 156 alumni. The alumni meetings are conducted annually. Students council is actively engaged organizing 'saptah samvad' (weekly speeches), groups like AARAMBH study circle, theatre teams, sanitation awareness programs for girls, etc. with the permission of head of the institution.

Governance, Leadership and Management

The academic and financial powers of the college are decentralized and effectively coordinated. The present college being the state government college, hence, most of the strategic plans are formulated and deployed from secretariat and directorate higher education, Uttarakhand. The principal of the college is responsible for discharging academic and administrative functions. The e-governance is reflected in various areas like the examination (practical or internal) marks are sent in prescribed format in Excel sheets to the University, admissions, finance and administration. There are several professional development programs organized in the college for teaching and non-teaching staff. The teaching staff regularly attends orientation programs, refresher courses, short term courses and faculty development programs. The appraisee teacher is required to list all his achievements for the preceding year under various heads like teaching performance. IQAC ensures to take steps to promote quality culture.

Institutional Values and Best Practices

The college acknowledges its responsibilities in promotion of institutional values through its website, universal values through campaigns and inculcating awareness regarding social responsibilities in its students. For the purpose, various gender sensitive programs under the umbrella of gender equity promotion are organized in the college. Several environmental conscious efforts have been made by the college which helps in sustainable development, e.g. installation of solar water heaters, lightening through LED lights, etc. The college involves students to collect plastic bottles and reusing them by making products like dustbins which is an effective waste management strategy and making it the best practice of the college. The efforts are made to connect with the society either by organizing workshops and seminars on societal problems or by helping in medical camps, distributing clothes, etc. The college organizes several programs ensuring large student participation which help in raising consciousness of the students towards its national identities and symbols. Taking in care of the geographical restrictions for the differently abled the college tries to provide ramps in the main buildings and choice for opting for scribes during examinations. The code of conduct for students, teachers, governing body, etc. is the application of the statute book of the Kumaun University, Nainital.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LAXMAN SINGH MEHAR GOVT. POST GRADUATE COLLEGE, DISTRICT-PITHORAGARH, UTTARAKHAND
Address	G.I.C. ROAD, PITHORAGARH-262502,UTTARAKHAND
City	PITHORAGARH
State	Uttarakhand
Pin	262502
Website	www.lsmgpgcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Associate Professor	R. A. Singh	05964-264034	9412985991	05964-264075	singhdr.ramautar@gmail.com
Principal	D.S. Pangtey	05964-264027	9412096223	05964-264147	pgcollegepithoragarh@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		15-05-1963		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Uttarakhand	Kumaun University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	01-07-1971	View Document		
12B of UGC	01-07-1971	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	03-09-2015	48	students of B Ed First semester has taken admission in July two thousand eighteen for two years

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	G.I.C. ROAD, PITHORAGARH-262502,UTTARAKHAND	Urban	16.464	1500

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi	36	Intermediate	Hindi	2400	1764
UG	BA,English	36	Intermediate	English	1920	1087
UG	BA,Sanskrit	36	Intermediate	Hindi	720	365
UG	BA,Geography	36	Intermediate	English + Hindi	960	467
UG	BA,Economics	36	Intermediate	English + Hindi	1200	544
UG	BA,Sociology	36	Intermediate	English + Hindi	1920	1575
UG	BA,History	36	Intermediate	English + Hindi	1920	1648
UG	BA,Political Science	36	Intermediate	English + Hindi	1920	1872
UG	BA,Psychology	36	Intermediate	English + Hindi	900	112
UG	BA,Mathematics	36	Intermediate with Mathematics	English + Hindi	240	170
UG	BSc,Mathematics	36	Intermediate Science with Mathematics	English + Hindi	960	837

UG	BA,Military Science	36	Intermediate	English + Hindi	360	307
UG	BSc,Military Science	36	Intermediate Science	English + Hindi	540	145
UG	BA,Music	36	Intermediate	English + Hindi	540	36
UG	BA,Home Science	36	Intermediate	English + Hindi	540	153
UG	BA,Educato n	36	Intermediate	English + Hindi	360	340
UG	BA,Physical Education	36	Intermediate	English + Hindi	360	62
UG	BCom,Com merce	36	Intermediate	English + Hindi	720	417
UG	BSc,Physics	36	Intermediate Science with Physics	English + Hindi	900	837
UG	BSc,Chemist ary	36	Intermediate Science with Chemistary	English + Hindi	1620	1535
UG	BSc,Botany	36	Intermediate Science with Biology	English + Hindi	1260	992
UG	BSc,Zoology	36	Intermediate Science with Biology	English + Hindi	1440	992
UG	BSc,Geology	36	Intermediate Science	English + Hindi	540	148
UG	BEd,B Ed	36	UG	English + Hindi	100	97
UG	BBA,Bba	36	Intermediate	English + Hindi	180	34
UG	BCA,Bca	36	Intermediate Science with Maths	English + Hindi	90	13
UG	BSc,Horticul ture	36	Intrmediate Science with Biology	English + Hindi	180	0

PG	MA,Hindi	24	UG	Hindi	160	69
PG	MA,English	24	UG	English	160	94
PG	MA,Sanskrit	24	UG	Hindi	160	51
PG	MA,Geography	24	UG GEOGRAPHY	English + Hindi	120	37
PG	MA,Economics	24	UG	English + Hindi	160	18
PG	MA,Sociology	24	UG	English + Hindi	160	67
PG	MA,History	24	UG	English + Hindi	160	142
PG	MA,Political Science	24	UG	English + Hindi	160	73
PG	MA,Psychology	24	UG PSYCHOLOGY	English + Hindi	120	9
PG	MA,Mathematics	24	BA Mathematics	English + Hindi	20	1
PG	MSc,Mathematics	24	BSc MATHEMATICS	English + Hindi	160	100
PG	MSc,Military Science	24	BSc Military Science	English + Hindi	40	12
PG	MA,Military Science	24	BA Military Science	English + Hindi	30	4
PG	MA,Music	24	UG Music	English + Hindi	120	9
PG	MA,Home Science	24	UG Home Science	English + Hindi	120	27
PG	MCom,Commerce	24	UG Commerce	English + Hindi	120	38
PG	MSc,Physics	24	BSc Physics	English + Hindi	70	70
PG	MSc,Chemistry	24	BSc Chemistry	English + Hindi	70	70
PG	MSc,Botany	24	BSc Botany	English + Hindi	70	70

PG	MSc,Zoology	24	BSc Zoology	English + Hindi	70	70
PG	MSc,Geology	24	BSc Geology	English + Hindi	40	12
Doctoral (Ph.D)	PhD or DPhil,Hindi	36	PG Hindi	Hindi	20	0
Doctoral (Ph.D)	PhD or DPhil,English	36	PG English	English	16	0
Doctoral (Ph.D)	PhD or DPhil,Sanskrit	36	PG Sanskrit	Hindi	12	3
Doctoral (Ph.D)	PhD or DPhil,Geography	36	PG Geography	English + Hindi	24	1
Doctoral (Ph.D)	PhD or DPhil,Economics	36	PG Economics	English + Hindi	20	0
Doctoral (Ph.D)	PhD or DPhil,Sociology	36	PG Sociology	English + Hindi	16	0
Doctoral (Ph.D)	PhD or DPhil,History	36	PG History	English + Hindi	16	5
Doctoral (Ph.D)	PhD or DPhil,Political Science	36	PG Political Science	English + Hindi	16	0
Doctoral (Ph.D)	PhD or DPhil,Psychology	36	PG Psychology	English + Hindi	20	4
Doctoral (Ph.D)	PhD or DPhil,Mathematics	36	PG Mathematics	English + Hindi	16	0
Doctoral (Ph.D)	PhD or DPhil,Military Science	36	PG Military Science	English + Hindi	20	0
Doctoral (Ph.D)	PhD or DPhil,Music	36	PG Music	English + Hindi	12	0
Doctoral (Ph.D)	PhD or DPhil,Home Science	36	PG Home Science	English + Hindi	16	0
Doctoral (Ph.D)	PhD or DPhil,Commerce	36	PG Commerce	English + Hindi	24	1

Doctoral (Ph.D)	PhD or DPhil, Physics	36	PG Physics	English + Hindi	20	5
Doctoral (Ph.D)	PhD or DPhil, Chemistry	36	PG Chemistry	English + Hindi	36	2
Doctoral (Ph.D)	PhD or DPhil, Botany	36	PG Botany	English + Hindi	28	0
Doctoral (Ph.D)	PhD or DPhil, Zoology	36	PG Zoology	English + Hindi	32	5
Doctoral (Ph.D)	PhD or DPhil, Geology	36	PG Geology	English + Hindi	12	4

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				120			
Recruited	0	0	0	0	0	0	0	0	44	22	0	66
Yet to Recruit	0				0				54			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				93
Recruited	40	10	0	50
Yet to Recruit				43
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	0	0	0	0
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	30	20	0	50
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	14	2	0	16

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	3	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	18	0	25

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	12	0	0	0	12
	Female	18	0	0	0	18
	Others	0	0	0	0	0
UG	Male	2657	0	0	1	2658
	Female	3170	0	0	0	3170
	Others	0	0	0	0	0
PG	Male	272	1	0	1	274
	Female	779	0	0	0	779
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	759	644	500	420
	Female	981	851	748	610
	Others	0	0	0	0
ST	Male	105	106	71	69
	Female	119	119	108	117
	Others	0	0	0	0
OBC	Male	507	428	560	334
	Female	562	469	442	383
	Others	0	0	0	0
General	Male	1556	1631	1599	1832
	Female	2299	2521	2069	1928
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		6888	6769	6097	5693

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response : 67

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	10	9	8	8

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7006	7012	6212	5924	6797

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4833	4794	4742	4727	4597

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2120	1870	1716	1831	1545

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
65	64	44	43	43

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
121	121	105	105	95

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response : 65

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
152.04	150.37	56.7	63.35	46.11

Number of computers

Response : 70

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Curriculum Planning and Implementation

Vision:

The vision of the college is to provide higher education to all sundry irrespective of their class & creed in the border district of the nation and to evolve it into a reputed institute of higher learning. To equip its students with the best knowledge in the discipline of their choice and thus, help to the explore their talent for achieving a bright career.

Mission:

The mission of the college is to encourage academic environment for promotion of quality of teaching-learning process in the institution and help to prepare outstanding educators, scholars and students in research, consultancy and training programme and to foster in them the intrinsic values of life that pave their way for becoming worth imitating leaders, good citizens and the same human being in their future life and also contribute in research for knowledge to development of the state of Uttarakhand.

Objective:

- Quality teaching in the campus
- To initiate Professional Courses in the Campus, so that maximum number of students will be benefitted.
- Encourage staff and students to pursue and involve in research/project activities.
- To open new research avenues by creating collaboration with national and international agencies.
- Organising seminar/workshop/awareness programmes so that academic atmosphere should be sustained.
- Arrangements of extension lectures for the students of different disciplines.
- Procurement of books, journals, furniture and modernisation of reading rooms.
- Remedial classes for weaker section related to competitive examinations.
- Holistic developments of students by incorporating various sports and cultural activities.
- Creating awareness among students regarding available career opportunities by facilitating them with career counselling and placement.
- To develop our college into an exemplary institution for employing eco-friendly techniques.

The vision, mission and objectives of the college are communicated to all by prospectus, college website

and magazines. The college make ample of efforts to create an environment of research, academics and extracurricular activities throughout the year for the dispersion of the knowledge to the students, teachers, staff and other stake holders.

The college is affiliated by Kumaun University, hence, the courses are approved and the curriculum is designed by the University and the institution has a little bit autonomy in the implementation of the curriculum or introduction of any new courses. But however, many teachers of the institutions are members of the executive council, board of studies and convener of the respective courses and thereby actively contribute towards the developments and up gradation of the syllabi. For effective curriculum delivery and transactions in the curriculum provided by the University. Time Table is designed by the respective departments and further the course work is assigned to the faculty numbers according to their field of specialisation by the end of the academic year/semester it is ensured that the courses both theory and practical are thoroughly completed.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Details of the certificate/Diploma programs

[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 94.59

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	10	10	10	10

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years	
Response: 19.4	
1.2.1.1 How many new courses are introduced within the last five years	
Response: 13	
File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented	
Response: 10	
1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.	
Response: 1	
File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years				
Response: 0				
1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years				
2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

A DISCRPTION OF COURESES WHICH ADDRESS

GENDER

The term gender is usually used simply to refer to the physical and social distinctions between men and women .The project influence on them ,GRAD conducted a gender outcome mapping ,with the aim of deeply understand of the nature and scope of change in social norms and gender relation.

ENVIRONMENT AND SUSTAINABILTY-

Understand the basic sustainability concept of homeostasis, caring-capacity and cradle to grave recycling, evolutionary process, inter-generational debt, socio-political adaptation, climate change, ecosystem services and environment justice and understand the relationship between them.

HUMAN VALUES-

Human values are the virtues that guide us to take into account the human element when one interact with another human being or in other words human values are the foundation for any viable life within society. They build space for drive a movement towards one another, which leads to peace.

PROFESSIONAL ETHICS-

It is essential for professionals in any field to have an understanding of the ethical problems and principles in their field. But anyone, no matter what their job, must deal with many other professions as well. Part of professional ethics, learning outcomes upon completion of the course, professional ethical question, the ability to identify and analysis ethical challenges expressed in their professional practices.

THE LIST OF CORE COURSE-

Institution integrated cross cutting issues relevant to different department running as a core course link gender, Environment and sustainability, human values and professional ethics.

DEPARTMENT OF SOCIOLOGY-

1.M.A. semester- III, Paper-2 (sociology of department; concept and theories),

2.2- M.A. Semester- IV, Paper- 3 (Gender and society)

3- M.A. Semester- IV, Paper- 3 (sociology of development in Indian context)

DEPARTMENT OF PSYCHOLOGY-

1-M.A.- Semester- II, Paper- 2 (applied social psychology) unit-4

2-M.A. Semester- III, Paper- 4 (foundation of clinical psychology) unit-1

3-M.A. Semester- IV Paper- 4 (psycho therapeutics) unit-1

DEPARTMENT OF GEOGRAPHY-

1-B.A. Semester- II, Paper- 1, (human geography).

2- Semester- IV, Paper- 4, (GIS and GPS application).

3- Semester-III, Paper-1, (environment management and sustainable development).

DEPARTMENT OF HOME SCIENCE-

1-M.A. - Semester- II (theories of human development)

2-B.A.- Semester- III, Paper- 1, (human development)

DEPARTMENT OF ECONIMICS-

1-M.A.- Semester- I & II (Indian economics development and policy).

DEPARTMENT OF ENGLISH-

1-M.A.- Semester- IV (century literacy criticism and theory)

DEPARTMENT OF EDUCATION –

1-B.A.- Semester- III (education and human development) .

DEPARTMENT OF BBA-

1-BBA-503 (Industrial relations & Labour laws) unit- 2.

2-BBA-203-(Business environment) deal with unit-4 and unit-5

DEPARTMENT OF B.ED-

1-B-301-A (Gender, school and society).

2-B-302-B1 (Environment education

3-B-302-B2, (Population education)

4-B-302-B3, (Value education).

DEPARTMENT OF GEOLOGY-

1-B.Sc Semester- IV (Environmental Geology),

DEPARTMENT OF BOTANY-

M.Sc.- Semester- IV, (Plant resource, utilization and conservation)

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 3.58

1.3.3.1 Number of students undertaking field projects or internships

Response: 251

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

A.Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

File Description	Document
Any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.07

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	5	3	6	6

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 51.07

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7006	7012	6212	5924	6797

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13172	13062	12912	12890	12490

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 53.02

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3098	2762	2352	2148	2222

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The learning levels of students are assessed through continuous internal assessments and teacher-student interactions in the classroom. The advanced learners are encouraged to develop divergent thinking with the help of respective course teachers during the classroom teaching. Slow learning students are firstly identified teacher student interaction in their respective departments and then their problem areas are tapped. The same is reported and discussed with the head of the department by the respective subject teachers. The time tables of the departments possess tutorial classes for the slow learners. The respective subject teachers encourage the slow learners to attend the tutorials, where, separate attention on the subject can be given on the students. Remedial classes were also conducted under the UGC-merge scheme for preparation of competitive exams for SC/ST students.

2.2.2 Student - Full time teacher ratio

Response: 107.78

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.07

2.2.3.1 Number of differently abled students on rolls

Response: 5

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

<p>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Response:</p> <p>Efforts are made to provide application based learning. Field surveys or visits, mostly designs of the practicals are planned by discussing with students and classroom teacher-student discussions are mostly focused upon enriching the students' learning experiences. Students' are exposed to information and diversity of ideas with the help of workshops/seminars and conferences conducted in the college to develop critical thinking, creativity and scientific temper. The teachers individually look into the problem areas of the students and try to make their learning compatible to their understanding.</p>
--

<p>2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>Response: 58.46</p>

<p>2.3.2.1 Number of teachers using ICT</p> <p>Response: 38</p>

File Description	Document
List of teachers (using ICT for teaching)	View Document

<p>2.3.3 Ratio of students to mentor for academic and stress related issues</p> <p>Response: 0</p>
--

2.3.3.1 Number of mentors

File Description	Document
Any additional information	View Document

<p>2.3.4 Innovation and creativity in teaching-learning</p> <p>Response:</p>
--

The college has smart classes. There is online dissemination of activities like quizzes, assignments, etc., LCD projectors are used for post graduate classes and some lectures of students' general interest are uploaded on 'you tube' for the benefit of the students. The student have made whatsapp groups of their particular classes which ensures fast dissemination of information provided by the teachers of the respective classes. Wherever required and possible the teachers take the initiative of demonstrating the particular topics. In case of social sciences, during practicals teachers involve students' creativity in selecting the variables.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 46.95

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 83.31

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
53	46	37	37	40

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 58.46

2.4.3.1 Total experience of full-time teachers

Response: 3800

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 11.58

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	0	1	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 7.66

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	9	7	7	8

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

While considering the difficulties faced by the various departments in conducting the internal examination

of undergraduate students due to their huge strength, the college devised the mechanism of conduction of internal examination of undergraduate students through examination cell, where, the internal exam paper is set by the respective course teachers and submitted in the examination cell. Then, on the decided date the copies of the paper are made according to the number of students and the exam is conducted, which is then collected and the respective teacher collects the internal exam copies from there. For Post graduation classes the internal evaluation through tests, assignments, viva-vocé, presentations, etc is conducted by the respective departments to assess the learning achievements of the students.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The internal assessments comprise of tests, assignments, viva-vocé, etc. The frequency of the internals is in accordance to the semester. In every semester the excel sheet format with the list of enrolled students and their roll numbers students are generated by the affiliating university. The online submission of the marks of internal evaluation is done on that format and also a hardcopy of the marks on the same format is sent to the university. This process, firstly, ensures the timely receipt of internal marks by the university and secondly, helps in maintaining the regular frequency of internal marks submission.

The marks of internal assessment are sub divided into various activities, like assignments, internal tests, viva-vocé, etc. The introduction of any other academic activity in the internal assessment can be done by the respective departments. This is done after a general discussion by the teachers on the issue in the department and the permission of the Head of the department/ department –in-charge. This allows, firstly, in tapping the strengths of the students and promotes more academic exposure, secondly, maintains variety in internal assessment and finally, helps the students in scoring marks after thorough evaluation.

The assignments of the courses are designed by the respective teachers of the courses. The internal tests are developed by the inclusion of the objective and subjective questions. Viva-vocé is also conducted on the topics allotted from the syllabus. The students are allowed to discuss their assignments with their respective teachers even after their classes. The marks of the internal evaluation are shown to the students for maintaining transparency.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

For examination related grievances persons concerned in the examination cell of the college are easily accessible for the students. Any information related to the examination process which is available in the examination cell can be readily obtained by the student after contacting the respective teachers handling the process in examination cell. From examination cell the grievances of the students are immediately dealt with either directly from the cell itself or, whenever required, concerned authorities in the University are immediately contacted. The information thus gathered is then communicated to the student.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Academic calendar for the past academic sessions is displayed on the prospectus of the college. For the present academic session common academic calendar and an academic calendar for the conduct of CIE of the undergraduate and post graduate programs is uploaded on the website and also communicated to the respective departments. The CIE calendar provides prior information of the expected tasks and schedule to the students. Hence, the departments ensure the applicability of the CIE in their respective departments. The marks of internal evaluation are then communicated to Kumaun University via e-mail (soft copy) and also the hard copies are dispatched.

File Description	Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The present college is affiliated to Kumaun University. The syllabus of the programs and courses is designed and revised by the Board of studies meeting conducted by the University and then circulated the affiliated colleges. The program outcomes (POs), Program specific outcomes (PSOs) and course outcomes (COs) of the courses have been designed by the college teachers of their respective courses.

The POs , PSOs and COs are communicated to the students, firstly, with the help of taking an orientation lecture by the respective head of the departments after the admission of the students in the course and secondly, the same are uploaded on the college website, so that the POs, PSOs and COs are available for all the teachers and students

File Description	Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

PSOs and COs are evaluated by the results of internal and external exams. The course outcomes are evaluated by tapping the results of the courses of the respective course teachers. This provides the information about the course achievements of the students to their respective course teachers. The progress of the student is also tapped. The POs can be evaluated by the number of students getting selected in various institutions for higher or specialization studies and getting jobs after the course. The college till now is not able arrange campus interviews but the departments informally tap the career progress of their pass out students.

2.6.3 Average pass percentage of Students

Response: 88.44

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1875

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 2120

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 131.49

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
23.32	19.25	79.448	0	9.471

File Description

Document

List of project and grant details

[View Document](#)

e-copies of the grant award letters for research projects sponsored by non-government

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 44.62

3.1.2.1 Number of teachers recognised as research guides

Response: 29

File Description

Document

Any additional information

[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.69

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 7

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 51	
File Description	Document
Supporting document from Funding Agency	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college has created an incubation system for extending the benefit of academic research to the field. Our college is located in the remote district bordering with Tibet and Nepal, thus this college tries to develop an ecosystem which can benefit the common peoples of society through its academic knowledge. Apart from teaching, our faculty members actively involved in extension activities like training the students and farmers for generating self-employment, training the school teachers through college of teachers' education [CTE], training the farmers for cold water fish farming.

The department of chemistry have developed polyhouses at college campus and selected villages with a facility of extraction of essential oil from the flowers and medicinal plants under the leadership of Dr. Bipin Chandra Joshi. This facility has been established and commissioned in 2017-2018. The polyhouses are being used as a model to grow the flowering plants and medicinal plants. This model trains the students and farmers so that they can grow flowers and medicinal plants at their villages. The chemical extraction unit established at the college used to extract the chemicals from the herbs grown at the selected villages. The flowers and extracted chemicals are being sold at the market to generate revenue and self-employment amongst students and farmers. This facility have been financed by the government of Uttarakhand through district administration Pithoragarh.

The college of teachers' education [CTE] established in this college and run by the department of B.Ed with the financial support from State Council of Education, Research and Training [SCERT], Uttarakhand. There are two CTEs in the Kumaun region of Uttarakhand and one of them is established in this college in the year 2005. Since then about 1200 in-service teachers from different schools of this remote district and neighboring district have been trained so far. Thus, the college is acting as extension center to disseminate the knowledge for the benefit of the society.

The department of Zoology runs a diploma program as diploma in fish technology for the educated youth to train and encourage them to take up self-employment. We have well established fish ponds in this college, this facility also used to train to the farmers of this region to train them fish farming under the leadership of Late Dr. Kumkum Sah until her in-service sad demise in April 2015.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	2	0	0

File Description

Document

List of workshops/seminars during the last 5 years

[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description

Document

e- copies of the letters of awards

[View Document](#)

Any additional information

[View Document](#)

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.28

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 8

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 29

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.62

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	4	8	7	8

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 2.14

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
21	40	17	12	21

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The competitions are held as regular feature and are held at Intra-collegiate level. Some of the competitions, like quiz attracts the ex-students who have finished their higher studies from the college, too participate. In additions the department holds regular talks on topics of current interest as well as broad interest, which too is attended by outsiders, apart from the college students. In this regard mention must be made of one talk relating to the **health issues of women** (and thus invariably confined to the girl students) that has been praised by the faculties across the different departments and thus held regularly. The talk is delivered by one of the gynaecologists of the district hospital or of private hospital. This year this talk was delivered by Dr. Jyoti, District Hospital. Yet another talk, titled **Drug abuse among youths** was delivered by Mr. Sekhar Chandra Suyal, DSP, Pithoragarh. This year, i.e. 2018, the department organized an **awareness programme** in the adjoining cluster of Bajeti, on **social ills and women health**, which was attended by villagers of the surrounding cluster of villages. The programme was then followed by medical check up of the women folk, primary eye-sight by the official eye surgeon, Dr. Vinay Joshi; as also common health issues afflicting the womenfolk by Dr. Kavita Joshi. In the end the villagers were distributed common medicines of day-to-day use, which were sponsored by the Nagar Palika, Pithoragarh.

The topics of the debate or of the essays are such that invariably relates to the issues of current interest as well as of broad relevance. For example, last years' topic for debate competition was - Relevance of Hindi as a sole state language of India. Similarly three topics for essay writing were- 1 Communal Intolerance and the very viability of the nation, 2 Outmigration: A issue of concern for the state, 3 Declining quality of education in the state.

The organization of the above-mentioned programmes and competitions are vested to a group of students appointed on a regular basis from across the under-graduate and postgraduate students, who are elected members of the body- ASPIRE- Academic Society for Pursuing Institutional Research and Education.

File Description	Document
Any additional information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	2	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 74

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
18	18	16	16	6

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 13.11

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1352	1875	696	294

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 1

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college is the government institution; hence, infra structural expansion is highly dependent on the govt aids. The college possess 40 lecture rooms; 4 seminar room; 15 laboratories; 1 animal house; 3 botanical garden and one research laboratories of microbiology, molecular biology & biotechnology and natural product chemistry. at the same time the college also provides ample of infra structural opportunities for extra-curricular activities as 1 basket ball ground, gymnasium and multipurpose hall for cultural activities, one room for NSS, NCC, rovers-rangers & IQAC. the college has also provided spaces for the rooms of IQAC, Career Counselling and Placement Cell , SCSP Cell, auditorium, 1 table tennis room is provided for the recreation of the staff and efforts are being made to create infra structural space for women's cell and grievance redressal unit.

In the past eight year the college have developed one vocational education building which comprises of 6 lecture rooms, one seminar room and one girl hostel has been constructed to meet the increasing demand of lodging of girl students.

In girls hostel seating capacity for 101 girls' and boys' hostel possess the seating capacity for 55 boys the hostels have common room and college has gymnasium for the recreation of the student. Computers with internet facility have been provided in the hostel and presently efforts are being made to create lessoning with medical personnel to visit hostel to meet the medical requirement of the students. For emergency the 108 ambulance services provided by the state government are fully functional. there is paucity of water in this region, but to meet the need of the student in the hostel water tank and hand pumps have been provided near the hostel and also for the provision of save drinking water aqua guards are installed in the hostel, the hostels are located in the premises of the college which has its own guard. The residence of the warden is located in the vicinity of the hostel. For safe drinking water of all the college students there is a RO system near main administrative building located in the centre of the campus.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The college also provides ample of infra structural opportunities for extra-curricular activities as 1 basket ball ground, gymnasium and multipurpose hall for cultural activities, one room for NSS, NCC, rovers-rangers & IQAC. the college has also provided spaces for the rooms of IQAC, counselling and career guidance, placement unit auditorium, 1 table tennis room is provided for the recreation of the staff and efforts are being made to create infra structural space for women's cell and grievance redressal unit. Computer system is also available in the sports department for keeping, Computing and analysing the data related with different sports for the students involve in the sports activity.

One Seminar hall in VEB Bulding of the College is also available for yoga & cultural Activity.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 27.69

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 18

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 21.76

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
24.33	21.24	14.77	13.16	14.68

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Presently, IQAC has suggested to digitalise the library as this will be an asset for readily accessing library. The head of the institution has kept the suggestion as one of the priority. The digitalization of the library will enhance our possibilities of our library getting automated. Considering the research potential and student knowledge enhancement the present college will be highly benefitted with the automation of the library. This step may enhance the possibilities of the teachers to apply more for research projects and the students will be able to tap the recent advancements in their disciplines.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The total area occupied by the library is 720 m² approximately, where it comprises reading room possessing a seating capacity of 80 students approximately, book bank and a stock room. The library has an advisory committee which comprises of one co-ordinator and three members. The library staffs work from 10 AM to 5PM during college days, examination period and also in vacations. The library staffs support the student in the provision and maintenance of the books.

The purchase of the books for library is done, firstly, by dividing grants in the departments and then demand for the book is taken through the order form, which is, received for the books from the respective departments. The demand is further communicated to the concerned publishers. The amount spends books during the last five year is as follows:

2013-2014	:-	6.25 lakhs
2014-2015	:-	1.50 lakhs
2015-2016	:-	0.60 lakhs
2016-2017	:-	4.80 lakhs
2017-2018	:-	1.80 lakhs

Presently there are 110,471 text books and 21750 reference books in the library of the college, on an average, 5441 books have been added during the last five years and 5615 books are weeding out, 6506 journals are presently available in Book Bank and 130 doctoral thesis are there. Average no. of books issued/returned is 22,000. We have also reading room facility for students in UGC reading room in library building there are 42 journals recently added in 2016-17.

4.2.3 Does the institution have the following:

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**
- 4.e-books**
- 5.Databases**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 3

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.86	4.80	0.6	1.50	6.25

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 0.35

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 25

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

More than 70 computers are installed in the various departments and approximately 30 internet connections have been made available in the various departments of the college. Proposals regarding enhancing the computer facilities are being made. The college possess one CISCO Laboratory. Limited budget is allotted by state government for the up-gradation, deployment and maintenance of the computers. The institution has made available 15 projectors in various departments to ensure better quality of teaching. Under RUSA College have 21 new computers and video Conferencing Room & E –Learning Hall furnished with smart TV, Coloured Laser Printer. College connected with SWAN connectivity which is extended to 15 computers and library for Inflibnet access which is beneficial for library automation in future.

4.3.2 Student - Computer ratio

Response: 100.09

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 62.45

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
120.64	93.66	32.36	43.1	20.99

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There is budget allocated by the government for the maintenance of building, furniture, equipment, computers etc. In these almost every year one lump-sum amount for maintenance is sanctioned to the most needful area. The maintenance of infrastructure facilities and equipments of the college is done by the Government department aids as well as boys' fund and at times fund given by local MLA and MP. The work will be done by offering the quotation/tender for maintenance of different items or by local worker of the city. Quotation/tender had been approved by the committee made for these purpose.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 17.27

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
91	1058	1055	1896	1426

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses

7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0.15

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	16	10	21

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0.08

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	5	5	5

File Description

Document

Details of the students benefitted by VET

[View Document](#)

Any additional information

[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description

Document

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Details of student placement during the last five years

[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 28.3

5.2.2.1 Number of outgoing students progressing to higher education

Response: 600

File Description

Document

Details of student progression to higher education

[View Document](#)

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 29.64

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	5	15	3	4

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
32	18	25	16	24

File Description

Document

Upload supporting data for the same

[View Document](#)

Number of students qualifying in state/ national/ international level examinations during the last five years

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 22

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	7	3	5	3

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The student council has been actively engaged in the administrative and academic activities. During the session 2017-18, two days seminar was organized in which a Right to information (RTI) cell was made and the students were enlightened regarding RTI to help them in solving their problems themselves. Various events related to sharing of thoughts through debates and speeches have been organized during 'Saptah Samvad' (Weekly speeches). The council stood against the increase in the fee structure. This positive step helped in removal of increase in the fees by state government. A theatre workshop was organized for 7 days which was headed by Mr. Daud Hussain from National Society for Drama (NSD). Following this, a theatre team has been made in the college. Various programmes related to journalism have been organized in the college during which ex-editor, Zee news has also interacted with the students. The thoughts of students have reached the national stage of NDTV. Book fairs were organized with the help of AARAMBH study circle where free books were made available to the students. One week seminar was organized and successive classes were taken for one month on career guidance for students. Awareness programme on sanitation (especially for girls) and unemployment were organized. Council also took positive step on renovation of the infrastructure of the college including building of parking space, installment of fans etc.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 9.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	10	9	9	9

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The esteemed members of our alumni association have glorified the status of the college and have been a source of motivation to the students. Their advices have greatly helped in various academic and administrative works of the college and in the preparation of the internal policies. In order to increase the coordination amongst the students and their personality development, various extracurricular activities have been organized continually. Various motivational speeches and the pathways of their own journeys have helped in guiding the students for their future endeavors.

**5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs**

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision:

The vision of the college is to provide higher education to all sundry irrespective of their class & creed in the border district of the nation & to evolve it into a reputed institute of higher learning. To equip its students with the best knowledge in the discipline of their choice and thus, help them to explore their talent for achieving a bright career. To help them unfold their talents in sports and gain respect for their country.

Mission:

The mission of the college is to encourage academic environment for promotion of quality teaching-learning in the institution and to help prepare outstanding educators, scholars, sportpersons & students in research, consultancy & training programs and to foster in them the intrinsic values of life that pave their way for becoming worth imitating leaders, good citizens & the same human beings in their future life and also to contribute to the research Knowledge in development of the state of Uttarakhand.

The management of the college reflects the highest standards of institutional governance and collective organisational leadership. Participative decision making is practised and employees down the organisational hierarchy volunteer to take up responsibility for timely implementation and are suitably empowered.

Knowledge creation and dissemination is a cherished goal and teaching community is provided with every opportunity towards this end.

Role of Top management:

- Administrative Control
- Supervising the financial and academic functioning of college.
- Assessing the developmental requirement of college and utilizing budget/grants.
- Regulation of various types of scholarships.
- Introducing need based oriented courses.
- Preparation of college for assessment and accreditation by standard agencies like NAAC.

- To put the progress of the college on the website.
- Monitoring the training activities to improve knowledge of teaching staff.

Role of the Principal:

- Act as chief administrator of the college and also mediator between Governments and College.
- Patron for the curricular and co-curricular activities of the college.
- To ascertain all aspects of the institution are managed effectively and efficiently.
- To establish coordination with the staff and forms various committees to formulate strategic plans to ensure that the institute continues to succeed in its mission to achieve aims/ objectives.
- Ensure that the learners are at the Centre of college having scholars the responsible for all financial planning and other management control if they are being used accurately efficiently.
- Collects the feedback and conducts required meetings of the committees, departments, students, parents and alumni.
- Each staff member supports administration for maximum time.
- Act as convener, members and various committees

6.1.2 The institution practices decentralization and participative management

Response:

Decentralization of academic powers-

1. Directorate of Higher Education

2. Principal L.S.M. P.G. College, Pithoragarh

3.

In-charge of Departments	Library staff	Academic & Ad mission Convenor s	Physical Education	Chief Administrative Officer
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4.

Teaching Staff	Functional Committees	Nonteaching Staff
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To a great extent the administration is de-centralised and there is a proper coordination between the departments and personnel of the institution for the sustenance and improvement in quality of higher education.

The principal is the head of the institution and is responsible for discharging both administrative and academic functions.

In-charges of various departments are responsible for the functioning of their respective departments in academic and other related matters.

Librarian is the in-charge of the library and takes care of the library requirements based on the recommendation of the departments as per budget allocation. As an auxiliary of the college library the book bank in the college also function under a professor incharge of the college.

Chief administrative officer looks after office requirements.

In-charge in Physical Education organises sports activity like Annual sports, Intercollegiate Events and all sorts of Indoor and outdoor sports.

Functional committees like Admission Committee, Purchase Committee, Sports Committee, and Proctorial Board execute their duties assigned to them by the Principal.

Decentralisation of Academic Power:

Departments are given free hand for conducting Seminar and Workshops and their Inaugural functions, Remedial Classes and conducting Practical and Viva-voce examination and in Semester System the Project Work, Presentation of students is evaluated by the Departments. Arranging academic and field study tours. Conducting co-curricular and extra curricular activity.

Decentralisation of Financial Power:

Principal with consultation of staff council approves budgets estimates.

Purchase committee works within the framework of budget estimates.

Incharge of the departments with the approval of the purchasing committee members invites quotations from suppliers and prepare the comparative statements, identify the lowest bidders and place orders for the procurement of materials.

Incharge of the departments of science have freedom to process purchasing of laboratory equipments.

The principal, the head of all the committees in the college frequently consult the conveners of the committee along with the members.

This system is being followed in the main activities of the college. They bear different names but the fundamental concepts behind this are the motto- working together.

- Admission Committee

- Academic Cell
- Examination Committee
- Internal Quality Assurance Cell
- IPR Cell
- Purchase Committee
- UGC-CISCO Cell
- Career & Counselling Cell
- SCSP Cell
- Sports Committee
- NCC
- NSS
- Women Empowerment Cell
- Cultural Committee
- Proctorial Board
- Student Welfare Committee
- Staff Club
- Construction & Development Committee
- SC/ST/OBC Scholarship Committee
- Electoral Committee
- RTI Committee
- Publication Committee
- Professional Course & Self Finance Committee
- Anti-ragging Committee
- Parent Teacher Association

- Library/Book Bank Committee

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The institution is a state government institute, most of the strategic plans are formulated by the top level (secretariat of higher education of uttarakhand and directorate of higher education).

The institution has a perspective plan for development. The following are the plans for inclusion in the plan.

- To fix the academic calendar, preparing prospectus to students seeking admission at the beginning of every academic year.
- Formulation of broad guidelines for academic, cultural, games, sports, NSS, NCC, Rover Rangers and other support activities like education tours etc.
- Encourage staff and students to pursue and evolve in research/study project activities.
- Organising seminar/workshops on academic activities.
- Arrangement of extension lectures by different departments to the benefit of students.
- Focus on training students in competitive examination skill for increasing their ratio of employability through career and counselling cell. Procurement of books, journals, furniture and modernization of reading Room.
- Allotment for maintenance of labs, class rooms, gardens and other utility section in the college campus.

The institution makes the devices to develop, deploy and drive the stated quality policy as to how to improve its academic quality and to better special appearance.

At the end of every academic session the principal forms the verification committee for annual verification of every department and discusses the short coming with the conveners for further improvement.

Directions are given to every departments and wings like NSS/NCC, Rover Rangers to conduct the curricular and extracurricular activities effectively

- Replacement of tubelight with LED bulb saves power consumption.
- Creating helpdesk for admission.
- To providing pure water through RO purifier.

- Solar water heater also available in the girls' and boys' hostel.
- Sanitary pad dispensing machine also available for girls.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The principal is the head of the institution and is responsible for discharging both administrative and academic functions.

In-charges of various departments are responsible for the functioning of their respective departments in academic and other related matters.

Librarian is the in-charge of the library and takes care of the library requirements based on the recommendation of the departments as per budget allocation. As an auxiliary of the college library the book bank in the college also function under a professor incharge of the college.

Chief administrative office looks after office requirements.

In-charge in Physical Education organises sports activity like Annual sports, Intercollegiate Events and all sorts of Indoor and outdoor sports.

Functional committees like Admission Committee, Purchase Committee, Sports Committee, and Proctorial Board execute their duties assigned to them by the Principal.

It is a state government college hence, the service rules, recruitment procedures, promotional policies and redressal mechanism policies designed by the state government are followed by the institution.

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Towards the fag end of the 2016-17 academic session, it was being felt that the student community is largely ignorant of the cherished ideals of our freedom struggle and lacks the sensitisation that preserving this hard-won independence requires sustained efforts on its part. Such concerns were repeatedly raised by the staff members at various forums. This spurred the top management of the institution into timely corrective action and a meeting of the Head of the Departments was called to discuss these concerns threadbare in the beginning of the 2017-18 session.

After due deliberation, it was decided to organise various events throughout the year with the objective of educating the student community on the various aspects of our collective national heritage and anti-colonial struggle. Commemorative events celebrating the anniversaries of eminent freedom fighters were planned. Departments were asked to host student-contests like debates, essay writing and quizzes focussing on themes like freedom struggle, constitution making and the external threats faced by the country after independence. It was also decided to institutionalise the singing of the national anthem in the morning and to erect a 'Wall of Valour' in the college premises documenting the heroics of the Param Vir Chakra awardees. These steps were supposed to instil the feeling of brotherhood among the students and sensitise them to the supreme sacrifices made by the earlier generations for their bright future. It was reasoned that, in turn, this would make them recognise their role in securing a brighter future for the coming generations and would transform them into a law-abiding citizen of the country.

These resolutions were implemented in to, in a time-span of two months. The impact is perceptible with the students displaying more discipline and highest ever student -enrolment in the National Service Scheme in the current session.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

It is a state government college hence, the welfare policies designed by the state government for the teaching & non-teaching staff are all permissible to the staff of the college, for example child care leave, maternity leave, medical aids etc.

The welfare of the employees has always been the topmost concern of the institution. The teachers have organised themselves into a collective body, aptly named the 'Professors Club' for this purpose. The club draws its membership from the teaching community at the institution and organises periodic gatherings, community lunches, outdoor activities, and picnics for them. New recruits are welcomed and the retiring members are given farewells. One of the objectives is to enhance the spirit of camaraderie among the teachers which may transform into workplace synergies.

However, the ultimate aim is to reduce workplace stress and to thus ensure physical and emotional well-being of the members. The club generates resources through the annual membership fee paid by the members on voluntary basis.

Similarly, there is a welfare club for the non-teaching staff also which functions on similar lines.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 117.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
76	0	93	210	209

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 18.72

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	15	4	8	9

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

There is a well-functioning performance appraisal system for the teaching as well as non-teaching staff in the institution.

The teaching staff is required to fill up a self-appraisal form for the preceding year in the month of April. The appraisee teacher is required to list all his achievements for the preceding year under various heads like teaching performance (classes taught, student pass-percentage etc.), research contributions (academic papers written, presented & published etc.) and miscellaneous contributions (heading bodies/committees etc.) This is then forwarded by the immediate/reporting boss (Principal) after due vetting to the Director, Directorate of Higher Education, Uttarakhand. The Principal is also required to supply his comments and recommendations.

This annual appraisal is then used for promotion and salary increment decisions at the directorate level.

As the appraisee plays a significant role in the appraisal process, he/she is assured of procedural justice in the performance appraisal as well as reward administration process. The transparency inherent in this process also prevents any post-appraisal employee dissatisfaction.

Moreover, the appraisee, required to self-appraise himself, gains good understanding of the evaluation criteria which drives him to exert extra efforts to improve his performance in future.

A similar performance-appraisal exercise is conducted for the non-teaching staff also.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Internal audit of different department of the college has been conducted regularly in each year by making a committee by the principal in the month of December. The committee will be performed in such a way that a respected members of one department will audited in another department. The accounts are not audited every year. They are done at the discretion of State

Accountant General. The internal audit by the government for the year 2006-07 (from 01.12.2006 to 31.03.2007) was made through the Chartered Accountant in the year 2008 and May 2013.

Recently external financial audits was completed in year of 2017-18(from 24 Oct. 2017 to 10 Nov.2017)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 7.5

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	7.5

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution is owned and financed by the state government. Still, efforts are made by the institution to mobilise the resources on its own. For this purpose, proposals are moved for consideration of the legislative assembly members from the constituency. In the recent past, the college has been successful in obtaining funding from the *Vidhayak Nidhi* (MLA Fund for Local Area Development) which has been utilised for a variety of purposes like purchase of books, metalling of roads within the premises etc.

There is also a rigorous approval mechanism for allocation of resources thus mobilised followed by comprehensive auditing to ensure spending of resources as per the approval.

Budgeted demands according to the need of the college are invited in different accounting heads by the Department of Higher Education, Government of Uttarakhand and funds are provided after analyzing the budgeted demands in different heads :-

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Yes,

- (1) Encourages research in the departments.
- (2) Career counselling
- (3) Coaching of competitive examinations by UGC-merge scheme.
- (4) Remedial courses
- (5) IQAC committee suggested the application of taking feedback by the students which was approved by authority the last year.
- (6) The suggestion of organising environments awareness programmes, science day celebration programmes, RTI awareness programme on specified dates were approved by the Principal.
- (7) Students and alumni actively participate in the Workshops/seminars/ Awareness Programmes organised by the college.
- (8) The IQAC disseminates the information regarding the programmes to be organised with the help of notices and including the staff of the college in various committees for the efficient and effective

organisation of the programmes.

(9)The IQAC designs a calendar of academic & administrative activities for the session with the approval of the chairperson i.e. the principal of the college

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals by giving assignments and projects to the students, and conducting subject related test to the students in each classes of the UG and PG programmes. These assignments, tests and projects have been evaluated by the academic staff of the different faculties. These test copies and results have been kept in front of the students for get acquainted with their studies. Teachers also inform how students improve their performances in different disciplines. For the proper dissemination of information the IQAC has proposed the publication of IQAC calendar in the prospectus which is duly approved by the Principal. Before doing any activity IQAC put information on notice board of the college. Regular classes should be held for all subjects. For better and up to date knowledge Seminar/Workshops will be organised regularly in different faculties. Extension activities will also be carried out in the college. Equal opportunities will be given for students of all castes viz., SC, ST, OBC, Minority and General. Special provision of scholarships will be made for poor students. Special provision will also be made regarding hostel facility for students belonging to SC, ST, OBC and Minority students. Since last two years IQAC also have taken feedbacks for the quality of syllabus.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	2	1	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

Incremental improvements made during the preceding five years are as follow:

- Some new courses should be introduced within five years at UG and PG level Viz., UG Courses- Education and Physical Education, and PG Courses- Geology, Military Science, Home Science and Music.
- Seminar/Workshops should be organised for the benefit of the students as well as for the populace of Pithoragarh region.
- Extension activities/Lectures are also organised regularly.
- Special lectures are also organised for competitive examinations under Career and Counselling Cell and SCSP Cell time to time.
- Equal opportunities have been given for students belonging to all castes (SC, ST, OBC, Minorities and General) in study as well as in hostel facilities.
- Chewing of Tobacco and smoking are not allowed within the college campus.
- Good sports environment.

- Plantations had been done on 26th January and 15th August every year.
- Since last two years IQAC also have taken feedbacks for the quality of syllabus.

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 780

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
90	290	115	215	70

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

- The college has Women complain grievances cell which looks after the problems pertaining to women.
- Separate hostel facilities for girls and boys with security.
- College with the help of police administration gives martial art training to girls.
- The college has installed CCTV cameras for surveillance of students and provided adequate security.
- The college is following an open and transparent system of selection purely based on merit for recruiting whether male or female faculty.
- We organize workshops for stress free life by the selected resource persons. Faculty counsellors always available to counsel the girl students
- College has separate Common rooms for girls.
- Towards gender sensitisation, sanitary napkin vending machine has been installed.
- The college has preserved the democratic values and freedom among both boys and girls. Equal emphasis is given in participation of boys and girls in each and every activity, mostly group activity with great importance.

- College provide platform like debate competition, essay writing etc. equally between the girls and the boys
- Given them regular small projects in groups containing boys and the girls.
- Regular sport activity by making teams of boys and girls and playing them games and compete each other.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 36.7

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 7200

7.1.3.2 Total annual power requirement (in KWH)

Response: 19620

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 90

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 11.8017

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 13.113

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Solid Waste Management: The college takes all measures required to ensure that the campus is free of plastic items and other wastes that harm the environment. Solid waste is of two types biodegradable and non biodegradable, non biodegradable waste taken by municipal cooperation while the grass in the campus taken by the villager to feed their livestock and dry falling leafs from the trees are used in making green manure for herbal garden.

- Dust bins are provided throughout the college in each and every department for dry wastage which are emptied every evening and throwing the waste anywhere is strictly prohibited. Segregation of waste from the dustbins is done in other strategic locations, thus maintaining the Campus and keeping it clean and green.

Liquid Waste Management:

- At our college campus, we treat wastewater through Sedimentation. The Sewage water from the entire campus is received through the underground pipe lines. The treated water is used as natural organic compost for gardening. Good drainage system in college, all the vents are joint to municipal sewage line.

E-Waste Management:

Each department has separate computer, projector and printer facilities in working condition. College office also has its own computer, Xerox machine and printer. In the college, at present has no e-waste. Minor repair done by the menial staff and laboratory assistant and major repairs by the professional technician to reuse the provided facility but in future Institute has plan to manage e-disposal through auction.

- The cartridges of printers are refilled outside the college campus.
- UPS Batteries are recharged and repaired by the suppliers.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rainwater harvesting pit is made to preserve ground water in the campus. The college has rainwater harvesting facility with rain water storage tanks around the building. This system renews the bore wells not only of the college but in the -surrounded area too. Drain pits are used to sink the water and recharge the groundwater table.

The huge volume of rainwater from the roof is collected. This water is partially used for gardening and the remaining water is used for ground water level improvement and for improving the water level in the wells. The college emphasizes on the significance of water conversation and explains to all the students the importance of preserving and saving it. Students are encouraged to use water wisely and only when

necessary. They also act immediately upon witnessing any wastage and take necessary action to stop it.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Students, staff using

- As per record, only 5% of students and 10% of staff of college using vehicles.

Plastic free campus

- Plastic free campus, polythene is banned in Pithoragarh, so approximate 90 % of college is free from polythene and plastics.
- Plastic bottle are recyclic by making dustbin.
- Canteen usage china bone cups, paper plates, glasses, steel spoon.

Paperless office:

- The college is under process to make it total Wi-Fi for paper less activities.
- Since last few years, college office up to some extent is working paperless. The accounts/office and academic information is stored and maintained through systems.
- In this year award sheet of practical marks and internal marks sent to the university through individual mail.
- Important notices are flash out on our web site.

Pedestrians friendly roads:

- College has number of Pedestrians roads, main entrance road is completely metalled while others are under planning. A number of trees around the pedestrians roads planted and most of them are interconnected in between the departments. Street light facilities are provided to walk in the night . Dust bins have been arranged in the campus on side of Pedestrians roads.

Green landscaping with trees and plants:

Campus is full of greenery and situated in foot hill valley of Pithoragarh. Whole institute is surrounded by different kind of trees, flowers, herbs and shrubs. North side of administration block is surrounded by trees

and garden which have variety of flowers. On both side of the foot path different variety of plants were planted like bottle brush, hedge, ornamental plants. College is also maintaining the herbal garden. On environment day, tree plantation is the main activity usually done by NSS cadres.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.77

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.1	2.3	1	1	1.5

File Description

Document

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 9

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	1	1	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

7.1.12 Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 84

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	84	0	0

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Independence Day and Republic Day are celebrated every year without compromise. Guests related to Indian army, navy and air force are invited to tell the stories of patriotism and adventures by great heroes for the nation. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

All the departments organize various competitions on the occasion. Distinguished guest is invited to address the students and faculty to inspire the community to the path of the great personality.

National Science Day is celebrated in the memory of Dr. C.V. Raman's invention of Raman Effect. Poster presentations and quiz competitions are conducted and achievers are honored with certificates. Scientists in the vicinity from the central and national organizations are invited as guests to motivate faculty and students by bringing the context of latest inventions and research.

Death anniversaries of great persons of national importance are marked by paying homage and recalling their contribution to the nation.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution believes in high moral values and strong ethics. Through its teaching and functioning it strives to inculcate these values in its students and faculty as well.

Through courses on human values, the college emphasises on the need for every student to be compassionate and considerate. This helps the students attain a holistic development. Through its practices, the college emanates strong ethical values. Fee structures are open and transparent. They are available in detail to all students and parents. All departmental budgets are proposed by concerned authorities and reviewed fairly without any bias.

Students are involved in decision making to use their input. They are also fairly informed about all changes concerning them. Their attendance and marks are provided to them with a provision of rectifying any justified mistake that they appeal for.

All information is updated on the automation system to make it completely transparent. Through these practices, the institution has been able to communicate freely and openly with all its stakeholders without any malice. Transparency is maintained by the college all the time to maintain the institution's core values.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice 1

Title of practice: Development of sensitivity and scientific temperament among students.

Objective:

To impart psychosocial and environmental sensitivity with an amalgam of awareness regarding physiological issues and their intervention.

Context:

Student groups namely, ASPIRE, AHSAAS and AARAMBH were created by the initiative taken by the head of the institution. ASPIRE and AHSAAS function under the supervision of department of Zoology and Commerce, respectively. AARAMBH is functioning under the leadership of the President of students' union. **Aspire** faced challenges in encouraging students for intellectual exposure, especially, in the case of girl students. **Ahsaas** invites volunteers from the students to connect and work for the societal causes. The geographical conditions (landslides, snowfall in some areas, difficult road connectivity, etc.) of Pithoragarh make it difficult to reach people. In **Aarambh** constructive moulding of the young minds and development of their interest in book reading remains the prime challenge.

The practice : The efforts of these groups stand out in connecting higher education with the society, development of the awareness that scientific aptitude and culture can go hand in hand and creatively training young minds to express after gathering knowledge.

While AHSAAS primarily focuses on organizing relief material (warm clothing) for the downtrodden, books to be distributed among the poor students; as well blood donation camps. ASPIRE organizes debate, quiz, power point presentation, etc, talks relating to the *health issues of women* and events showcasing the cultural ethos. Lately, ASPIRE organised Medical camps in villages, invited doctors to give talks on health issues and hygiene to the villagers. The essence of student discussions and books read are displayed on the wall in AARAMBH.

Evidence of success:

(i) ASPIRE: The increasing voluntary participation of the students in activities conducted by aspire reflects its success.

(ii) Blood camps organized by AHSAS was successful in collecting a total of 196 units of blood and provision of utilities to the remote villages is in due course of time has been accepted and appreciated by the people receiving it.

iii) The rich content of wall displays and increased student involvement in ARAMBH is considered as the vital parameter of its success

The only difficulty faced by the students is garnering the financial support.

Best Practice 2

Title of practice: Reuse, Reduce and Recycle (RRR)

Objective: To suggest the action towards creating environment friendly practices.

The collection of plastic wastes, awareness creation among the students and harnessing student creativity for RRR remains a challenge.

The Practice

The activity stands out in its innovative idea of RRR the wastes of the college and connecting higher education with 'Swachta Bharat Abhiyan'. Students take initiative by recycling these plastic bottles in making useful things, such as dustbins. Collection, storage and processing of empty plastic bottles are the focussed task.

Evidence of Success

This activity is successfully working since two years and eventually more students are getting engaged in this practice.

Problems encountered and resources required

- Infrastructure for storage and development of plastic bottle items.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Sport activities not only build up physical and mental fitness among students but also give them chance to make their career. Now days, most of the students prefer to spend maximum time on mobile, computer,

video games and television which making them lazy or inactive in their lifestyles. It is not just limited to class performance or report card but also affecting their personal life. Even recent hype in different social sites and chat apps day by day making them addicted to this life style which may have severe consequences in future. Sport activities teach them teamwork, discipline, punctuality, patient and dedication. Playing sports help us in building and improving confidence level. Physical fitness also helps to boost immune system and getting in protection from numerous diseases. Sport activities not only reduce their mental pressure but also provide them energy and encourage taking challenges.

College is actively involved to promote the students for different sport activities and providing different platforms for building career. College has both out-door and in-door facilities for different kind of sport activities. A separate building for in-door games have been provided having facilities of table tennis, badminton, chess and weight lifting. Building also has a multipurpose hall. College has a separate ground for the out-door games include, football, hockey, handball, volleyball, basketball, cricket, athletics, cross country, boxing, taekwondo, drop-rob ball, trekking. College sport Department guides to students in different kinds of sport.

College provides sport equipments to the student representing to the college at national or university levels in different kinds of games:

- Track suit to each and every student representing college in inter college level sport tournament and that was not asked to submit after over of any tournament.
- Two sport-kit sets to each and every student participating at different level sport championship or tournament such as in hockey: Hockey stick to each and every player and in cricket: Bats, Gloves, Wicket Keeper Gloves, Bating Pads, Thigh Pads, elbow pads, Helmet, A.D Guards, kit bags, balls
- Warm-up shoes to every player to each game.
- Especial sport shoes for particular game such as football shoes, boxing shoes, cricket shoes,
- Court shoes for volleyball, basketball, TT, Badminton, handballs
- Spikes for athletics
- College every year conduct at least one tournament. Before starting Tournament College organised morning and evening practice camp in which players get nutrient food.

To maintain the sport spirit among students, college routinely organized inter class tournaments in cricket, Basketball, volleyball, football, chess, badminton, hockey, kabaddi and Tug of war. College also organized annual athletics meet (including all tracks and field events).

College distributes different types of prizes such as t-shirt and mementoes at college level sport tournament and prize money to medallist at All India Inter university/National level games in the following category

(1) Rs. 25,000/- (2) Rs. 15,000/- (3) 10,000/- (4) 7,000/-

File Description	Document
Any additional information	View Document

5. CONCLUSION

Additional Information :

The college provides additional facilities of distance mode of learning by being the study center of Uttarakhand Open University (UOU) and Indira Gandhi Open University (IGNOU). The college became the regional office & study center for Pithoragarh & Champawat district of UOU in 2010. At present, approximately 500 students are enrolled in this study center and the exam is conducted in this college of 1198 students of various UOU study centers of Pithoragarh city. IGNOU study center was established in this college in 1994. IGNOU is offering around 33 courses with the strength of about 600 students enrolled in it.

Concluding Remarks :

The college takes pride in standing out in number of students and infrastructure among rest of the colleges in Pithoragarh district. The college employs its strengths while attempting to explore effective mechanisms for combating its limitation of resources, weaknesses and overcoming challenges with the help of harmonious coordination between the administration, staff and students. Though the college does not formulate its curriculum but its many teachers are a part academic council and Board of Studies, where, they contribute in the upgradation of the courses. The teachers of respective departments have formulated PSOs and COs of their courses and displayed the same on the college website and in the departments so that they are communicated to the students. The process of internal evaluation is regular and transparent and its tentative time table is communicated beforehand. The admission process is conducted according to state government rules against available seats. The academic environment of the college is maintained with the continuous organization of workshops, seminars and conferences. The teachers update themselves by attending short term courses, orientation programs and refresher courses. The research orientation of the teachers is reflected by their research publications. The infrastructure of the college supports the sports and academic aspirations of the students. The students have qualified various competitions like NET, SLET, GATE, etc. The academic and financial powers of the college are decentralized. The college feels its responsibility to create awareness regarding issues like environment, gender sensitization, and creation of human values and development of professional ethics.